$\qquad$
Due Date: $\qquad$


|  | La |  | ${ }^{\text {Pr }}$ | $\mathrm{Na}_{\text {¢ }}$ | Pm | Sm | $\left\|\begin{array}{\|c\|c}  \\ \mathrm{Eu} \\ \mathrm{Eu} \end{array}\right\|$ | Gd | Tb | Dy | Ho | $\begin{aligned} & \text { emer } \\ & \mathrm{Er} \end{aligned}$ | $\mathrm{T}_{\mathrm{m}}^{\mathrm{m}}$ | V |
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|  | ${ }^{30}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |
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Purpose: To demonstrate understanding of the arrangement of the periodic table of elements by creating a new table based on properties and characteristic of objects.

## Requirements:

1. Create a periodic table out of everyday objects. You may use pictures from magazines, catalogs, clipart, photographs, or actual small objects. (no real candy or food) You can use pictures of candy or food.
2. Glue the pictures or objects to the board.
3. Use your notes and textbook, to help with understanding and the organization of your periodic table.
4. The table must have a minimum of 5 periods (rows) and 8 families (columns)
5. Include a title on the top of your poster (The Periodic Table of $\qquad$ ), your name, teacher and official class.
6. The groups or families:
-must be named (you can use the name or a characteristic of the actual items) -must have a common property
7. The Periods:
-must change from left to right in some way similar to the Periodic Table of Elements, except for the $1^{\text {st }}$ period which is different from all the others like hydrogen and helium -the first period has only 2 objects or items -periods 2-5 need to have 8 objects or items
--must change from left to right in a logical way (increase in some format)
8. Make a key/legend (see rubric) to explain how the table is arranged. Be sure to include names of each group or family, which properties they have in common, and explain how the periods change from left to right. Compare your table to Mendeleev's Table. Your key/legend should be on a separate page and should be approximately two paragraphs.
9. Make sure to refer to the rubric. Use it to be sure you have included all requirements.

## Grading Rubric- Periodic Table Poster Project

|  | 4 | 3 | 2 | 1 |
| :---: | :---: | :---: | :---: | :---: |
| Number of families and periods | Contains 8 Families and 5 periods | Contains 7 Families or 4 periods | Contains 6 Families or 3 periods | Contains less than 6 Families or less than 3 periods |
| Organization of families | 8 Families are numbered, all related | Families not numbered or, 1-2 items not related | Families not numbered, 3-4 items are not related | Items within the families have no relation to each other |
| Organization of periods | 5 periods are numbered and named, all related, change from left to right in a logical way | Periods not numbered or named, 1 item does not change logically | Periods not numbered or named, 2-3 items do not change logically | Items within the periods have no relation to each other |
| Key/Legend | explains similar properties of families <br> explains how items increase in periods <br> explains how periods change <br> explains why $1^{\text {st }}$ <br> period is different | Missing 1 of the requirement | Missing 2 of the requirements | Key missing or missing more than 3 requirements |
| Mechanics/Organization | contains no grammatical/spelling errors <br> effort is evident <br> Periodic Table organization makes sense <br> neat /organized | contains 1-2 grammatical/spelling errors <br> some effort evident <br> Periodic Table is somewhat neat/organized | contains 3-4 grammatical/spelling errors <br> minimum effort put forth <br> Periodic Table is not organized | contains more than 4 grammatical/spelling errors <br> no organization nor effort <br> sloppy |

